

**LEARNING STRATEGIES IN SPEAKING BY THE STUDENTS OF SMK  
SAHID SURAKARTA (A CASE STUDY)**



**RESEARCH PAPER**

**Submitted as a Partial Fulfillment of the Requirements  
for Getting Bachelor Degree of Education in  
English Department**

**by**

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MUHAMMADIYAH UNIVERSITY OF SURAKARTA**

**2012**

**APPROVAL**

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**Approved to be Examined by the Consultant Team**

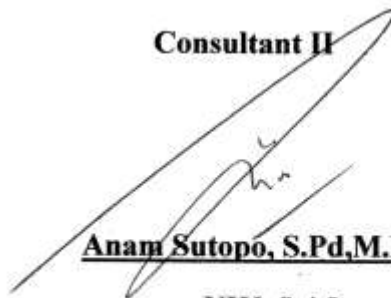
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## **TESTIMONY**

Herewith, I testify that there is no plagiarism of the previous researches which have been made to get bachelor degree of a university and as long as the writer knows that there is also no work or opinion that has ever been composed or published by others, except those which the writing are referred in this research paper and mentioned in literature review and bibliography.

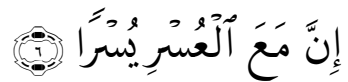
Therefore, if it is proved that there are some untrue statements in this testimony, I will hold fully responsible.

Surakarta, 11 April 2012



**Agustina Budiarti**

## MOTTO



- ❖ *Sesungguhnya bersama kesulitan itu ada kemudahan  
(QS. Al Insyirah: 6)*
- ❖ *Barang siapa mempermudah urusan (kesulitan) orang lain,  
maka Allah akan mempermudah urusannya di dunia dan di  
akhirat (HR. Muslim)*
- ❖ *Terkadang bahagia tidak membuat kita bersyukur tapi  
dengan bersyukur akan membuat kita bahagia (The Writer)*
- ❖ *Dream, Fight, Ikhlas (A. Fuadi)*
- ❖ *Man Jadda WaJada (Barang siapa yang bersungguh-  
sungguh maka dia akan berhasil)*

## **DEDICATION**

With all the writer's heart, soul and love,

This research paper is dedicated to:

♥ **My beloved Mother and Father**

♥ **My dearest Sisters and Brother**

## ACKNOWLEDGMENT



*Assalamu'alaikum Wr. Wb.*

Alhamdulillahirobbil'alamin. Praise and gratitude to **ALLAH SWT**, the lord of universe, with its blessing and guidance, the writer is capable of writing the research paper to get Bachelor Degree. In finishing this research, the writer realizes that there are many help and support from other people. Therefore, the writer would like to express her gratitude to all people who have supported and guided her in doing this research paper. She expresses her gratitude to:

1. **Drs. Sofyan Anif, M.Si**, as Dean of School Teacher Training and Education of Muhammadiyah University of Surakarta,
2. **Titis Setyabudi, S.S, M. A.** as the Head of English Department Muhammadiyah University of Surakarta,
3. **Aryati Prasetyarini, S.Pd., M.Pd** as the first consultant who has patiently guided and helped her in finishing this research paper,
4. **Anam Sutopo, S.Pd., M.Hum** as the second consultant who has given the researcher guidance, suggestion, and correction wisely.
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The writer thanks for their love, support, and their nice moment.

7. **My sisters, “Erla Maretnowati”, “Erna Juli Wulandari”, and “Erni Yuniarti” and My brothers, “Erfan Jauhari”** who always pray and support the writer. Thanks for their love.
8. **My nephews, “Ezza Malika Accer Saksono”, “Jagad Falah Al Wafa”, and Muhammad Luqman As Zayyan Saksono”** who always amuse the writer when she feels solitude. Thanks for their laugh,
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10. **Febri and Angel** as the informants who have the kindness to interview and observation,
11. All the dearest friends. Thanks for their nice friendship,
12. Those who cannot to be mentioned one by one for every helping in accomplishing this research paper.

The writer realizes that this research paper is far from being perfect, so the writer welcomes any constructive comment, criticism, and suggestion from anyone. Finally, she hopes that this research paper would help the other researchers who are interested in studying translation and enrich the reader's knowledge.

***Wassalamualaikum Wr. Wb.***

Surakarta, 11 April 2012



**Agustina Budiarti**



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## SUMMARY


**Agustin Budiarti. A 320 080 320. LEARNING STRATEGIES IN SPEAKING BY THE STUDENTS OF SMK SAHID SURAKARTA (A CASE STUDY). RESEARCH PAPER. MUHAMMADIYAH UNIVERSITY OF SURAKARTA. 2012**

This research has a purpose to describe the learning strategies used by the students of SMK Sahid Surakarta in mastering English speaking skill. The result of this study hopefully will give contribution in learning English especially in speaking English.

This research studies about learning strategies in speaking by the students of SMK Sahid Surakarta (a case study). The type of this research is descriptive qualitative research with case study which aims at describing the learning strategies in speaking skill of SMK Sahid Surakarta. The subjects of this research are two students chosen based on the recommendation of the teacher, the score of the speaking subject. The methods of collecting data are interview, observation, and documentation. The data are taken from the subjects of the research in the form of interview, observation and documentation.

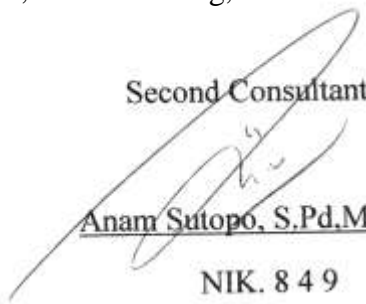
The result of this research shows that the students of SMK Sahid Surakarta use almost all of learning strategies proposed by O'Malley and Chamot. Their attention and action in learning are different. The students of SMK Sahid Surakarta use five metacognitive strategies, namely advance organizer, directed attention, selective attention, self management and self-evaluation. There are two various learning strategies used the students of SMK Sahid Surakarta. They are six cognitive strategies; repetition, resourcing, imagery, elaboration, note taking and recombination, and then five cognitive strategies; repetition, resourcing, imagery, elaboration and note taking. And the last, they use two social-affective strategies; cooperation and question for clarification, and then only one social-affective strategy that is cooperation. Finally, the writer concludes that all learning strategies which are important to improve the learner's speaking skill are; advance organizer, directed attention, selective attention, self management, self-evaluation, repetition, resourcing, imagery, elaboration, note taking, recombination, cooperation and question for clarification.

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